# Adrien Alsobrook

**Room E206 Lesson Plan**

**Date                                                  Grade/Subject                   Period**

**3-9-15 to 3-13-15 AP Language and Comp 2, 3, 4, 5, 6**

**Guiding Question: How does literature shape or reflect society?**

 **What makes American Literature American?**

 **What is the relationship between literature and place?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Objectives:  Students will be able to:**

* **Determine the significance of a historical time period to a text**
* **Cite strong and thorough textual evidence to support analysis of a text**
* **Determine an author’s purpose for writing and analyze how he achieves this purpose**
* **Compare and contrast two nonfiction texts about the same time period**
* **Demonstrate knowledge of eighteenth –century foundational works of Am. Lit**

**Activity:**

|  |  |  |
| --- | --- | --- |
| **RIT 1. 3. 6****Writing 1, 2, 4****Speaking and****Listening 1, 2, 3**  | **Monday** | * **Info on *Outliers***
* **Writer’s Notebook – Your idea of success**
* **In groups, skits on success stories**
 |
| **RIT 1, 3, 6** | **Tuesday** | * **Writer’s Notebook – Gladwell’s idea of success**
* **6 Word Memoirs – 6 Word Success stories**
 |
| **LIT 1, 2,**  | **Wednesday** | * **Benjamin Franklin –Background**
* **Poor Richard’s Almanac**
* **Aphorisms and Autobiography**
* **Is Ben Franklin an outlier?**
 |
| **RIT 1, 3, 6****Writing 1** | **Thursday** | * **Intro into American Literature – Alexis de Tocqueville and the American Renaissance Questions, p. 210**
* **Historical Background 212-213**
* **American Lit 214-215 and 218-221**
* **American Society 216-217**
* **“The Devil and Tom Walker” discussion 226-239**
 |
| **LIT 1, 2,**  | **Friday** | * **Finish “The Devil and Tom Walker”**

 **discussion 226-239*** **Handouts for Spring break – *Outliers* and Columnist Project**
 |

**Resources: *Outliers*, Question handouts, Instructions for 6 word success stories**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment: Questions, quizzes, discussions, writing, Power Point \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assignment: 3-9 Read *Outliers* Chapter 1**

 **3-10 Read Ben Franklin – Am Lit text 134-150**

 **3-11 Read American Lit book 212-221 by Thursday**

 **3-12 Read “The Devil and Tom Walker” 226-239**

 **3-13 Read The Fireside Poets, 256-268 and “How to Explicate Poetry”**

 **Read Outliers Chapters 2-5**