# Adrien Alsobrook

**Room E206  Lesson Plan**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date                                                  Grade/Subject                   Period**

**3-23-15 to 3-27-15 Pre-AP English 10 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Focus: \*The novel – *Pride and Prejudice***

 **Literary analysis –Satire**

 **\*Writing and grammar review**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guiding Questions:**  **Is there a difference between reality and truth?**

 **What kind of knowledge changes our lives?**

 **To what extent does experience determine what we perceive?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objectives: Students will be able to:

* **Participate effectively in collaborative discussion on a given topic**
* **Cite strong textual evidence to support analysis of a text**
* **Determine the meaning of words and phrases in a text**
* **Analyze a novel for literary elements, structure, and language**
* **Track the author’s use of differing characterization techniques to**

**show the audience her attitude toward the characters**

* **Analyze motifs and language for meaning and development of a plot.**

**Activity:**

|  |  |  |
| --- | --- | --- |
| **LIT 1, 3, 5, 7** | **Monday** | * **Review Career / College research paper requirements**
* **Take up Darcy and Elizabeth worksheet**
* **Give back papers**
* **Watch Pemberley scene – Elizabeth’s character**
* **Watch Wickham and Elizabeth scene - satire**
 |
| **LIT 1, 3, 5, 7** | **Tuesday** | * ***Pride and Prejudice* test**
* **Background to *1984***
 |
| **Writing 2****Language** | **Wednesday** | * **Begin Writing Unit – Grammar review from**

**AP application essays** |
| **Writing 2** | **Thursday** | * **Parallel structures: paragraphs and essays**

**Topic sentence = Thesis statement*** **Thesis statement practice**
 |
| **Writing 2, 7** | Friday | * **Take up Who Am I? Reflections**
* **Take up Vocabulary Books**
* **Writing introductory paragraphs**
 |

**Resources: *Evergreen*: *A Guide to Writing with Readings*. Handouts – Thesis statement practice.**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Assessment: discussion, writing, homework and classwork/group work, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Homework: 3/23 Study for *Pride and Prejudice* test tomorrow

#  3/24 Vocabulary books due Friday – Unit 7

 **3/25 Work on Career Research Paper – see handouts for instructions**

 **3/26 Finish Thesis Statement handout**

 **3/27 Begin reading *1984***

 **Work on Career Research Paper – see handouts for instructions**