# Adrien Alsobrook

**Room E206  Lesson Plan**

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**Date                                                  Grade/Subject                   Period**

**3-23-15 to 3-27-15 Pre-AP English 10 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Focus: \*The novel – *Pride and Prejudice***

**Literary analysis –Satire**

**\*Writing and grammar review**

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**Guiding Questions:**  **Is there a difference between reality and truth?**

**What kind of knowledge changes our lives?**

**To what extent does experience determine what we perceive?**

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Objectives: Students will be able to:

* **Participate effectively in collaborative discussion on a given topic**
* **Cite strong textual evidence to support analysis of a text**
* **Determine the meaning of words and phrases in a text**
* **Analyze a novel for literary elements, structure, and language**
* **Track the author’s use of differing characterization techniques to**

**show the audience her attitude toward the characters**

* **Analyze motifs and language for meaning and development of a plot.**

**Activity:**

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| --- | --- | --- |
| **LIT 1, 3, 5, 7** | **Monday** | * **Review Career / College research paper requirements** * **Take up Darcy and Elizabeth worksheet** * **Give back papers** * **Watch Pemberley scene – Elizabeth’s character** * **Watch Wickham and Elizabeth scene - satire** |
| **LIT 1, 3, 5, 7** | **Tuesday** | * ***Pride and Prejudice* test** * **Background to *1984*** |
| **Writing 2**  **Language** | **Wednesday** | * **Begin Writing Unit – Grammar review from**   **AP application essays** |
| **Writing 2** | **Thursday** | * **Parallel structures: paragraphs and essays**   **Topic sentence = Thesis statement**   * **Thesis statement practice** |
| **Writing 2, 7** | Friday | * **Take up Who Am I? Reflections** * **Take up Vocabulary Books** * **Writing introductory paragraphs** |

**Resources: *Evergreen*: *A Guide to Writing with Readings*. Handouts – Thesis statement practice.**

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Assessment: discussion, writing, homework and classwork/group work, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Homework: 3/23 Study for *Pride and Prejudice* test tomorrow

# 3/24 Vocabulary books due Friday – Unit 7

**3/25 Work on Career Research Paper – see handouts for instructions**

**3/26 Finish Thesis Statement handout**

**3/27 Begin reading *1984***

**Work on Career Research Paper – see handouts for instructions**