# Adrien Alsobrook

**Room E206  Lesson Plan**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date                                                  Grade/Subject                   Period**

**4-6-15 to 4-10-15 Pre-AP English 10 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Focus: \*The novel – *1984* World Domination**

**Literary analysis – Historical Context / Dystopian Literature**

**\*Writing and grammar Review \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guiding Questions:**  **Is there a difference between reality and truth?**

**What kind of knowledge changes our lives?**

**To what extent does experience determine what we perceive?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objectives: Students will be able to:

* **Participate effectively in collaborative discussion on a given topic**
* **Cite strong textual evidence to support analysis of a text**
* **Determine the meaning of words and phrases in a text**
* **Analyze a novel for literary elements, structure, and language**
* **Demonstrate the importance of historical context to a novel**
* **Define the literary genre of Dystopian Literature**

**Activity:**

|  |  |  |
| --- | --- | --- |
| **LIT 1, 3,**  **Writing 2**  **Speaking/Listening 1** | **Monday** | * **Give back papers** * **Take up Orwell time line** * **Totalitarian Society “Seminar”** |
| **LIT 1**  **Language 1.4**  **Writing 2** | **Tuesday** | * **Sentence Combining – review and worksheet** * ***1984 –* Mood and Atmosphere.**   **(p.15 Holt, Reinhart Winston)**   * **Writer’s Notebook – Describe what you think Winston’s attitude toward Big Brother might be** |
| **LIT 8.13** | **Wednesday** | * **Review Applied Practice #1** * ***1984 –* propaganda study and identification**   **Power Point review of terms and examples**   * **From war (Germany, Japan, US)** |
| **Language 3.13**  **LIT 8.4** | **Thursday** | * **Parallel Structure review and work** * ***1984* Characterization work** |
| **LIT 1, 3**  **Language 3.16** | Friday | * **Common Assessment** * ***1984* A study of language** * **Modes of writing** |

**Resources: *Evergreen*, Handouts –Pronouns, Parallel Structure, Sentence Combining.**

***1984,* Timeline, Totalitarian Society, and Language handouts. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Assessment: discussion, writing, homework and classwork/group work, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Homework: 4-6 Career Paper Part 4 due Wednesday

# Pronoun worksheet #2

**Applied Practice #1**

**Read *1984* chapters 5 and 6 by Thursday 4-9 (48-69)**

# 4-7 Career Paper Part 4 due tomorrow

**4-8 Sentence Combining Worksheet**

**Read *1984* Chapters 7 and 8 (69-104) by Friday 4/10**

**4-9 Parallel Structure Practice**

**4-10 Work on Career Research – Part 5 due 4-15**

**Read 1984 art II Chapters 1, 2, 3, (104-136)**