# Adrien Alsobrook

**Room E206  Lesson Plan**

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**Date                                                  Grade/Subject                   Period**

**5-4-15 to 5-8-15 Pre-AP English 10 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Focus: \*The novel – *1984* World Domination**

 **\*The short story – “A Good Man is Hard to Find” – Flannery O’Conner**

 **Literary analysis –**

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**Guiding Questions:**  **Is there a difference between reality and truth?**

 **What kind of knowledge changes our lives?**

 **To what extent does experience determine what we perceive?**

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Objectives: Students will be able to:

* **Participate effectively in collaborative discussion on a given topic**
* **Cite strong textual evidence to support analysis of a text**
* **Determine the meaning of words and phrases in a text**
* **Analyze a novel and short story for literary elements, structure, and language**
* **Demonstrate the importance of historical context to a novel**
* **Analyze the literary elements an author uses in a text to achieve his/her purpose**

**Activity:**

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| --- | --- | --- |
| **LIT 1, 3,**  | **Monday** | * ***1984* propaganda – what is it?**
* **Propaganda – what are the terms?**
* **Discuss career research paper requirements**

**Will be written in class on Wednesday** |
| **Language 1, 4****Writing 2** | **Tuesday** | * **Discuss Goldstein’s book handout**
* **Exam discussion – 3 parts -**
* **Vocab-Alternative Assessment – literary analysis**
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| **LIT 8.13****Writing 2** | **Wednesday** | * **Major Works Analyasis assignments**
* **In class writing – Career and College paper**
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| **Language 3.13****LIT 8.4** | **Thursday** | * **“A Good Man is Hard to Find”**

**Annotation and analysis** |
| **LIT 1, 3****Language 3.16** | Friday | * **“A Good Man is Hard to Find”**
* **Annotation and analysis**
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**Resources: *1984,*  Opposites Attract, The Dream World, Goldstein’s Book**

 **Applied Practice quizzes, Propaganda power point**

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Assessment: discussion, writing, homework and classwork/group work, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Homework:  5-11 Goldstein’s Book handout

**5-12 The Re-education of Winston Smith**

 **5-13 Revise and rewrite Career and College paper**

 **5-14 Begin preparing Major Works Data Sheets**

 **5-15 Prepare for Socratic Seminar on *1984* for Monday**