# Adrien Alsobrook

**Room E206  Lesson Plan**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date                                                  Grade/Subject                   Period**

**5-4-15 to 5-8-15 Pre-AP English 10 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Focus: \*The novel – *1984* World Domination**

**Literary analysis – Historical Context / Dystopian Literature/ Satire**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guiding Questions:**  **Is there a difference between reality and truth?**

**What kind of knowledge changes our lives?**

**To what extent does experience determine what we perceive?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objectives: Students will be able to:

* **Participate effectively in collaborative discussion on a given topic**
* **Cite strong textual evidence to support analysis of a text**
* **Determine the meaning of words and phrases in a text**
* **Analyze a novel for literary elements, structure, and language**
* **Demonstrate the importance of historical context to a novel**
* **Define the literary genre of Dystopian Literature**
* **Identify and use various forms of parallel structure**

**Activity:**

|  |  |  |
| --- | --- | --- |
| **LIT 1, 3,**  **Writing 2** | **Monday** | * **EOC** * **no class today** |
| **Language 1, 4**  **Writing 2** | **Tuesday** | * **EOC** * **No class today** |
| **LIT 8.13** | **Wednesday** | * **Opposites Attract (39)** * **1*984 –* propaganda study and identification**   **Power Point review of terms and examples**  **From war (Germany, Japan, US)** |
| **Language 3.13**  **LIT 8.4** | **Thursday** | * ***1984* – The Dream World of Winston Smith** * **Handout and discussion** |
| **LIT 1, 3**  **Language 3.16** | Friday | * **Goldstein’s Book Handout and discussion** |

**Resources: *1984,*  Opposites Attract, The Dream World, Goldstein’s Book**

**Applied Practice quizzes, Propaganda power point**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Assessment: discussion, writing, homework and classwork/group work, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Homework: 5-6 The Dream World of Winston Smith handout

**5-7 Applied Practice #4 (units 7 and 8)**

**5-8 Finish Goldstein’s Book handout**

**Prepare for 1984 Socratic Seminar next Wednesday 5-13**