# Adrien Alsobrook

**Room E206  Lesson Plan**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date                                                  Grade/Subject                   Period**

**5-4-15 to 5-8-15 Pre-AP English 10 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Focus: \*The novel – *1984* World Domination**

 **Literary analysis – Historical Context / Dystopian Literature/ Satire**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guiding Questions:**  **Is there a difference between reality and truth?**

 **What kind of knowledge changes our lives?**

 **To what extent does experience determine what we perceive?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objectives: Students will be able to:

* **Participate effectively in collaborative discussion on a given topic**
* **Cite strong textual evidence to support analysis of a text**
* **Determine the meaning of words and phrases in a text**
* **Analyze a novel for literary elements, structure, and language**
* **Demonstrate the importance of historical context to a novel**
* **Define the literary genre of Dystopian Literature**
* **Identify and use various forms of parallel structure**

**Activity:**

|  |  |  |
| --- | --- | --- |
| **LIT 1, 3,** **Writing 2** | **Monday** | * **EOC**
* **no class today**
 |
| **Language 1, 4****Writing 2** | **Tuesday** | * **EOC**
* **No class today**
 |
| **LIT 8.13** | **Wednesday** | * **Opposites Attract (39)**
* **1*984 –* propaganda study and identification**

**Power Point review of terms and examples****From war (Germany, Japan, US)** |
| **Language 3.13****LIT 8.4** | **Thursday** | * ***1984* – The Dream World of Winston Smith**
* **Handout and discussion**
 |
| **LIT 1, 3****Language 3.16** | Friday | * **Goldstein’s Book Handout and discussion**
 |

**Resources: *1984,*  Opposites Attract, The Dream World, Goldstein’s Book**

 **Applied Practice quizzes, Propaganda power point**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Assessment: discussion, writing, homework and classwork/group work, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Homework:  5-6 The Dream World of Winston Smith handout

**5-7 Applied Practice #4 (units 7 and 8)**

 **5-8 Finish Goldstein’s Book handout**

 **Prepare for 1984 Socratic Seminar next Wednesday 5-13**